

# **Course Syllabus**

## **ETE 7600 Academic Issues and Politics in Higher Education Summer 2006**

**Course Description:** A study of higher education in Utah, the social political impacts, and the role of faculty members in higher education institutions. (3 credits)

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### **Course Objectives:**

1. Student will understand the organizational structure of the Utah System of Higher Education. This includes the system and the roles of the member institutions.
2. Students will be familiar with the legislative and planning process associated with higher education in Utah.
3. Students will learn about the funding and budgeting process of the system and of each institution.
4. Students will learn the policies that affect the institutions and the employees at the member institutions.
5. Students will understand admissions and enrollment demands and patterns of higher education.
6. The class will investigate the teaching, research service, and extension expectations of faculty and their effect on job performance.

### **Course Content:**

1. Governance and Administration of Higher Education in Utah
  - Statutes
  - Legislative function
  - Utah System of Higher Education
  - Board of Regents and Trustees
  - Utah College of Applied Technology (UCAT)
  - Institutional structure
2. Strategic Planning in Higher Education
  - The master planning process
  - Assessment
  - Accreditation

3. Funding of Higher Education
  - Funding sources
  - The budgeting process
4. Employee Concerns
  - The reward system
  - Benefits
  - Types of appointments
  - Compensation
  - Tenure and promotion
  - Retirement
5. Higher Education Policies
  - Academic freedom
  - Employee rights
  - Affirmative action
  - Discrimination and sexual harassment
  - The grievance process and due process
  - Intellectual property rights
  - Professional responsibilities
6. College and University Students
  - Enrollment patterns and projections
  - Student recruitment
  - High school college relationships
  - Concurrent enrollment
7. The Teaching Role in Higher Education
  - Teaching loads
  - Teaching expertise
  - Teaching quality
  - Evaluation of teaching
8. The Research Role in Higher Education
  - Research funding
  - Scholarship, publications
9. The Service Role in Higher Education
  - Committee work
  - Community involvement
  - Professional organizations
10. The Extension Role in Higher Education
  - Extension assignments
  - Organization of outreach education

## 11. Looking to the Future

- Campus without walls
- Virtual university
- Public universities verses educational businesses
- The students of the future

### **Course Assignments:**

1. Each state manages and administers higher education differently. Some have highly centralized systems and in some states individual institutions have significant autonomy in institutional operation. Select a state, other than Utah, and study how they govern higher education. Prepare a report on your findings that can be shared with the class during week 2.
2. Utah does not have a comprehensive community college system. Identify a state that has a community college system and prepare a report on how the system operates. Be prepared to share this report with the class.
3. Read the dissertation on the development of the Utah System of Higher Education. This will be provided to you.
4. Prepare and deliver one or more class presentations as assigned.
5. Complete the final examination.